Early Literacy and Mathematics Proficiency Goals
House Bill 3

George West Primary School

Grade 3 Reading

Goal 1: Increase 3rd grade Hispanic/Latino Reading from 96% to:
Year 1-97% Year 2-98% Year 3-99% Year 4-100% Year 5-100%

Goal 2: Increase 3rd grade Hispanic/Latino “Meets” Reading from 79% to:
Year 1-80% Year 2-81% Year 3-82% Year 4-83% Year 5-84%

Goal 3: Increase 3rd grade Hispanic/Latino “Masters” Reading from 39% to:
Year 1-40% Year 2-41% Year 3-42% Year 4-43% Year 5-44%

Goal 4: Increase 3rd grade White “Meets” Reading from 78% to:
Year 1-79% Year 2-80% Year 3-81% Year 4-82% Year 5-83%

Goal 5: Increase 3rd grade White “Masters” Reading from 52% to:
Year 1-53% Year 2-54% Year 3-55% Year 4-56% Year 5-57%

Grade 3 Math

Goal 1: Increase 3rd grade Hispanic/Latino Math “Meets” from 72% to:
Year 1-73% Year 2-74% Year 3-75% Year 4-76% Year 5-77%

Goal 2: Increase 3rd grade Hispanic/Latino Math “Masters” from 40% to:
Year 1-41% Year 2-42% Year 3-43% Year 4-44% Year 5-45%

Goal 3: Increase 3rd grade White Math “Meets” from 69% to:
Year 1-70% Year 2-71% Year 3-72% Year 4-73% Year 5-74%

Goal 4: Increase 3rd grade White “Masters” from 70% to:
Year 1-71% Year 2-72% Year 3-73% Year 4-74% Year 5-75%

Goal 5: Increase 3rd grade At-Risk Math from 86% to:
Year 1-87% Year 2-88% Year 3-89% Year 4-90% Year 5-91%

Grade 3 Math- All Students

Goal 1: Increase 3rd grade All Students/Male Math “Meets” from 85% to:
Year 1-86% Year 2-87% Year 3-88% Year 4-89% Year 5-90%

Goal 2: Increase 3rd grade All Students/Male Math “Masters” from 58% to:
Year 1-59% Year 2-60% Year 3-61% Year 4-62% Year 5-63%

Goal 3: Increase 3rd grade All Students/Female Math “Meets” from 71% to:
Year 1-72% Year 2-73% Year 3-74% Year 4-75% Year 5-76%

Goal 4: Increase 3rd grade All Students/Female Math “Masters” from 70% to:
Year 1-71% Year 2-72% Year 3-73% Year 4-74% Year 5-75%

Goal 5: Increase 3rd grade At-Risk “Masters” Math from 43% to:
Year 1-44% Year 2-45% Year 3-46% Year 4-47% Year 5-48%
George West Elementary School:

**4th Grade Math**

Goal 1: Increase 4th grade Hispanic/Latino Math “Meets” from 40% to:
Year 1- 40%  Year 2- 45%  Year 3- 50%  Year 4- 55%  Year 5- 60%

Goal 2: Increase 4th grade Hispanic/Latino Math “Masters” from 19% to:
Year 1-25%  Year 2- 35%  Year 3- 40%  Year 4- 45%  Year 5- 50%

Goal 3: Increase 4th grade White Math “Meets” from 52% to:
Year 1-60%  Year 2-65%  Year 3- 70%  Year 4- 75%  Year 5- 80%

Goal 4: Increase 4th grade White “Masters” Math from 34% to:
Year 1- 40%  Year 2- 45%  Year 3-50%  Year 4- 55%  Year 5- 60%

Goal 5: Increase 4th grade At-Risk “Meets” Math from 17% to:
Year 1- 25%  Year 2- 30%  Year 3- 35%  Year 4- 40%  Year 5- 45%

**6th Grade Reading**

Goal 1: Increase 6th grade All Students Reading “Meets” from 84% to:
Year 1- 86%  Year 2- 88%  Year 3- 90%  Year 4- 92%  Year 5- 93%

Goal 2: Increase 6th grade Hispanic/Latino Reading “Masters” from 12% to:
Year 1-25%  Year 2- 35%  Year 3- 40%  Year 4- 45%  Year 5- 50%

Goal 3: Increase 6th grade White Reading “Meets” from 41% to:
Year 1-50%  Year 2-55%  Year 3-60%  Year 4- 65%  Year 5- 70%

Goal 4: Increase 6th grade White “Masters” Reading from 14% to:
Year 1- 20%  Year 2- 25%  Year 3-30%  Year 4- 35%  Year 5- 40%

Goal 5: Increase 6th grade At-Risk “Meets” Reading from 14% to:
Year 1- 25%  Year 2- 30%  Year 3- 35%  Year 4- 40%  Year 5- 45%
George West Junior High School:

The following goals will be set to improve student performance:

Goal 1: Increase 7th grade Hispanic/Latino Reading from 37% to:
Year 1 → 40% meets  Year 2 → 45% meets  Year 3 → 49% meets
Year 4 → 53% meets  Year 5 → 57% meets

Goal 2: Increase 7th grade Economically Disadvantaged from 29% to:
Year 1 → 33% meets  Year 2 → 37% meets  Year 3 → 41% meets
Year 4 → 45% meets  Year 5 → 49% meets

Goal 3: Increase 8th grade Special Education Math from 14% to:
Year 1 → 28% meets  Year 2 → 42% meets  Year 3 → 56% meets
Year 4 → 70% meets  Year 5 → 84% meets

Goal 4: Increase 8th grade Special Education Reading from 14% to:
Year 1 → 28% meets  Year 2 → 42% meets  Year 3 → 56% meets
Year 4 → 70% meets  Year 5 → 84% meets

Goal 5: Increase 8th grade Hispanic/Latino Reading from 42% to:
Year 1 → 47% meets  Year 2 → 52% meets  Year 3 → 57% meets
Year 4 → 82% meets  Year 5 → 87% meets

George West High School:

Algebra 1 End of Course

Goal 1: Increase Algebra EOC All Students from 61% “Meets” to:
Year 1 → 64% meets  Year 2 → 67% meets  Year 3 → 70% meets
Year 4 → 73% meets  Year 5 → 76% meets

Goal 2: Increase Algebra EOC Hispanic/Latino from 64% “Meets” to:
Year 1 → 67% meets  Year 2 → 70% meets  Year 3 → 73% meets
Year 4 → 76% meets  Year 5 → 79% meets

Goal 3: Increase Algebra EOC White from 57% “Meets” to:
Year 1 → 60% meets  Year 2 → 63% meets  Year 3 → 66% meets
Year 4 → 69% meets  Year 5 → 72% meets

Goal 4: Increase Algebra EOC At Risk from 33% “Meets” to:
Year 1 → 36% meets  Year 2 → 39% meets  Year 3 → 42% meets
Year 4 → 45% meets  Year 5 → 50% meets
English II End of Course

Goal 1: Increase English II EOC All Students “Meets” from 70% to:
Year 1 → 73% meets  Year 2 → 76% meets  Year 3 → 79% meets
Year 4 → 80% meets  Year 5 → 83% meets

Goal 2: Increase English II EOC Hispanic/Latino “Meets” from 61% to:
Year 1 → 64% meets  Year 2 → 67% meets  Year 3 → 70% meets
Year 4 → 73% meets  Year 5 → 76% meets

Goal 3: Increase English II EOC White “Meets” from 81% to:
Year 1 → 82% meets  Year 2 → 84% meets  Year 3 → 86% meets
Year 4 → 88% meets  Year 5 → 90% meets

Goal 4: Increase English II EOC At Risk “Meets” from 50% to:
Year 1 → 53% meets  Year 2 → 56% meets  Year 3 → 59% meets
Year 4 → 62% meets  Year 5 → 65% meets

College and Career Military Readiness Proficiency Goals

House Bill 3

Goal 1 CCMR Credits/Indicators
Increase number of students gaining one credit/point on any of the College, Career Military Readiness Indicators from 75% to:
All Students  Year 1: 100%  Year 2: 100%  Year 3: 100%  Year 4: 100%  Year 5: 100%
Hispanic/Latino  Year 1: 100%  Year 2: 100%  Year 3: 100%  Year 4: 100%  Year 5: 100%
White  Year 1: 100%  Year 2: 100%  Year 3: 100%  Year 4: 100%  Year 5: 100%
At Risk  Year 1: 100%  Year 2: 100%  Year 3: 100%  Year 4: 100%  Year 5: 100%

Goal 2 OnRamps Dual Enrollment Course Exploration
Increase number of students completing an OnRamps course and qualify for at least 3 hours of university or college credit in any subject from 0% to:
All Students  Year 1: 5%  Year 2: 8%  Year 3: 10%  Year 4: 11%  Year 5: 12%
Hispanic/Latino  Year 1: 5%  Year 2: 8%  Year 3: 10%  Year 4: 11%  Year 5: 12%
White  Year 1: 5%  Year 2: 8%  Year 3: 10%  Year 4: 11%  Year 5: 12%
At-Risk  Year 1: 5%  Year 2: 8%  Year 3: 10%  Year 4: 11%  Year 5: 12%