



## From the Superintendent



## Ty Sparks

### Important Dates:

- March 9 & 10  
**Bad Weather  
Make-up Days**
- March 11, 12, 13, 16  
**LOC Fair**
- March 17  
**Progress Reports**
- April 2  
**Early Release**
- April 3  
**Easter Break**
- April 9  
**Report Cards**

In the Fall, we celebrated the 100 year anniversary of George West ISD. There have been many changes in the way we have educated the students of this community over the past century. Since 1913, we have gone from slates and chalk to interactive wireless white boards. We have gone from volumes of Encyclopedia Britannica for research to surfing the web and “Googling” for information. We have gone from a one-room school house to sharing teachers with other districts via electronic distance learning and online classes. Our students can now graduate as seniors with 30 or more college hours through dual credit courses.

Looking back, one can see much to be proud of in our heritage. Our schools have always been blessed with great community support. Because of a supportive community, students today now attend a state-of-the art high school completed right at 100 years after the first class was held. Our community believes in the students of George West.

I think most would agree that the school district in George West has always had a pretty solid reputation. Through the years, our district has won many academic accolades, and our extra-curricular programs often shine above our competitors. We have been fortunate to have many great educators in George West who have had a significant impact on the lives of our young people. I am grateful for these dedicated individuals.

Our positive reputation is also due to families in this community and their children we are fortunate to educate. For the most part, our students continue to say “yes ma’am” and “no ma’am”, and they continue to hold the door open for adults. They are respectful. Just last year, a restaurant contact shared that students from many schools had been in his restaurant one day. He stated that George West students were by far the best behaved of them all. That makes us proud. Our students are our greatest assets.

Our role now is to ensure that the legacy continues. We are mindful that our day to day operations and decisions become the history of George West ISD. It is an honor that I do not take for granted.

### Inside this issue:

Board Recognition	2
STAAR Test Dates	4
Primary School	10
Elementary News	11
Junior High News	15
High School	18
Sports	25
Sports Schedules	28

*✧*

## George West ISD Celebrates School Board Recognition Month

*✧*



Each January, we pause to express our appreciation for a very special group of volunteers: the school board members.

Usually, we don't think of school board members as school volunteers, but they do in fact volunteer to serve. School board members give their time, energy, and counsel to the school district—without pay. They take on the job of governing the district—making the best decisions they can for our children—with the full understanding that they will receive only the satisfaction of their contribution.

That contribution, however, should not be understated. The volunteer efforts of the school board members have the potential for tremendous benefit to the community as a whole and to the lives of the students individually. By serving the district in this important governance role, school board members lay the foundation for the future.

The men and women who make the time to generously provide this important public service do so because they care. They care about their own children's education. They care about the schools being the best they can be. They care about the next generation and the future of the community and the state.

These people roll up their sleeves and get involved to improve things. It is a selfless accepting of responsibility for the educational process that helps our children grow into successful, joyful adults. Board service is truly "a work of heart."

Join with me as George West ISD Superintendent in recognizing the Board, and take a moment to express your appreciation for the volunteer efforts of school board members. Our district benefits greatly from their service.

Board members serving George West ISD are:

- Cheri Dee Moore, Board President
- Cosme Arciba, Board Vice President
- Mackey Alvarez, Board Secretary
- Jimmy Moore, Board Assistant Secretary
- Kathy Likens, Board Member
- Jimmy Orr, Board Member
- Riley Rhodes, Board Member

## School Board Election Information

The George West ISD School Trustee General Election will be held Saturday, May 9, 2015. The General Election will be conducted for single-member districts #3 and #6, each for a full three-year term. The first day to file an application for a place on the ballot for the General Election was Wednesday, January 28, 2015. The deadline for filing is Friday, February 27, 2015, at 5:00 p.m. Application forms are available at the George West ISD Administration Office located at 913 Houston Street.

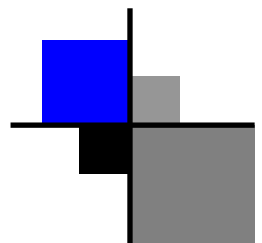
*La Elección General de Regentes del Distrito Independiente Escolar de George West se llevará a cabo el sábado, 9 de mayo de 2015. La Elección General de Regentes será conducida para distritos de miembro singular #3 y #6, cada uno por un termino de tres años. El primer día para presentar una solicitud para un lugar en la boleta electoral para la elección General es miércoles, 28 de enero de 2015. La fecha límite de presentación es Viernes, 27 de febrero de 2015, a 17:00. Los formularios de aplicación están disponibles en la oficina de Administracion del Distrito Independiente Escolar de George West localizada el 913 de Calle Houston.*



## Important Reminder...

During May, NO student will be allowed to charge any food to their cafeteria account. All outstanding debts must be cleared by the last day of school.

Parents will either need to prepay or send lunch money daily with their student.



**STAAR ASSESSMENT DATES** ♦ **Kristy Keach, Instructional Facilitator**

<u>Primary</u>		<u>Elementary</u>	
DATE	TEST	DATE	TEST
<u>February</u>		<u>February</u>	
9-27	STAAR Alt 2	9-27	STAAR Alt 2
<u>March</u>		<u>March</u>	
25	TELPAS Reading	18	TELPAS Reading
		30	Grade 4 Writing – Day 1
<u>April</u>		31	Grade 4 Writing – Day 2
21	Grade 3 Math		Grade 5 Reading
22	Grade 3 Reading		
		<u>April</u>	
		20	Grade 5 Math
		21	Grade 4 Math
			Grade 6 Math
		22	Grade 4 Reading
			Grade 5 Science
			Grade 6 Reading
		<u>May</u>	
		12	Grade 5 Reading Re-Test
<u>Junior High</u>		<u>High School</u>	
DATE	TEST	DATE	TEST
<u>February</u>		<u>February</u>	
9-27	STAAR Alt 2	9-27	STAAR Alt 2
<u>March</u>		<u>March</u>	
18	TELPAS Reading	2	TAKS ELA Re-Test
30	Grade 7 Writing – Day 1	3	TAKS Math Re-Test
31	Grade 7 Writing – Day 2	4	TAKS Science Re-Test
	Grade 8 Reading	5	TAKS Social Studies Re-Test
		30	STAAR English I EOC
<u>April</u>			
20	Grade 8 Math	<u>April</u>	
21	Grade 7 Math	<u>1</u>	STAAR English II EOC
	Grade 8 Social Studies	7	TELPAS Reading
22	Grade 7 Reading		
	Grade 8 Science	<u>May</u>	
		5	STAAR Algebra I EOC
		6	STAAR U.S. History EOC
<u>May</u>		7	STAAR Biology
12	Grade 8 Reading Re-Test		



## Stay Connected



George West ISD has it's own Facebook page now! Keep up with the latest on announcements, games, events, and other news. "Like" us on Facebook!



GWISD began sending notifications via SchoolReach. Hopefully, you have received at least a couple. Some campuses have had a few more than other campuses.

We hope to use this format to get important information to our families as quickly as possible. We understand how important timely communication is.

### Keep Informed through Campus Emails

Campuses have found new ways to stay in communication with parents and guardians. The High School, Junior High, and Elementary Schools each have an email "blast" system to send information via email to parents.

If you would like to stay current on the latest activities, sports activities, school meetings and testing, sign up to receive periodic emails from your child's campus.

Contact emails for the campuses follow.

**High School:**  
Kristy Keach, Instructional Facilitator  
kkeach@gwisd.esc2.net

**Junior High:**  
Marianne Peters, Counselor  
mpeters@gwisd.esc2.net

**Elementary School:**  
Stephanie Schuette, Counselor  
sschuette@gwisd.esc2.net

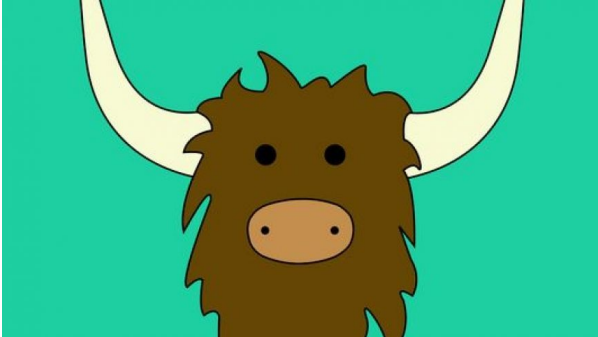


## Potpourri

### *Messaging App Yik Yak Causing Bullying Concerns at Some Schools*

By [Joshua Rhett Miller](#)

Published April 28, 2014 | [FoxNews.com](#)



A new social media app that works like a localized, anonymous version of Twitter is rapidly gaining popularity on college campuses nationwide, but some educators fear it's being used by high school students to issue threats and to bully classmates.

Yik Yak was launched in December by Atlanta-area entrepreneurs Brooks Buffington and Tyler Droll, two recent college graduates who designed the app using geo-fencing technology to create countless small communities. The app works like a “virtual bulletin board” for any 1.5-mile radius, Droll told FoxNews.com.

“With Yik Yak, we allow anyone to have that power, that audience, and you’re not limited by who’s following who,” he said. “And this app isn’t a one-to-one messenger. Anyone within 1.5 miles can see it. We equate it to a virtual bulletin board.”

Currently available for iOS and Android, Yik Yak allows users to vote on or reply to any so-called “Yak” posted anonymously using 200-character messages instead of Twitter’s 140-character limit. Although Yik Yak, which was designed with college campuses in my mind, restricts access on some 130,000 primary and secondary schools across the country, some parents and educators have raised concerns that younger kids are active on the service.

Most recently, in Connecticut, parents received a message from Fairfield Public Schools warning them that Yik Yak was “creating opportunities for mean-spirited, bullying behavior” at some of its schools.

“Upon researching this we have learned that Yik Yak has been causing many issues at middle schools, high schools, and colleges around the country,” the message read. “The issues range from bullying behavior, racial harassment, sexual harassment, to bomb threats and threats of physical violence.”

As a result, district officials asked Yik Yak to utilize its GPS technology to block access to the app within all of its campuses. A company spokeswoman confirmed to FoxNews.com that Yik Yak has been blocked to three middle schools and two high schools within the district.

“We’re proactively trying to keep high schoolers off the app,” Droll said. “It’s being used very well at colleges. We think psychologically high schoolers aren’t ready to use our app.”

In California, a 17-year-old high school student was charged with three felony counts of making a terrorist threat earlier this month after he allegedly posted on Yik Yak that a shooting would occur at two local high schools. The student thought the threat would be “funny” and untraceable, according to a news release from the Reedley Police Department.

Elsewhere, in Mobile, Ala., a 16-year-old and 14-year-old from the area were reportedly charged with making terroristic threats after allegedly using Yik Yak to announce forthcoming shootings at local high schools.

But Buffington said those “growing pains” are not unique to Yik Yak, and he recalled a story of the app being used by students at Vanderbilt University to raise money for a fellow classmate diagnosed with cancer. Other users might not have personally known the student, but the immediate forum and increased awareness created by the app worked wonders, he said.

## Potpourri

“It allowed him to easily connect with his whole campus,” Buffington said. “Within one day, more than 1,100 people showed up to see if they were a blood match. Awesome things like that happen all the time with our app on college campuses.”

Company officials announced on Monday that it had secured \$1.5 million in funding, aimed at enhancing current features and expanding its user base. Both Kroll and Buffington declined to indicate how many people are currently using Yik Yak, but some estimates are as high as 250,000. They did say, however, that it’s been used on more than 100 college campuses, primarily in the South.

Buffington said he expects the app, which was originally launched a meager side project, to eventually rival social media behemoths like Facebook and Twitter because users are not anchored to any one particular profile, photo or circle of users.

“The trend we saw in all other forms of social media was, you have a profile, something that weighs you down,” he said. “You’re expected to act a certain way. Another big thing is they’re closed networks that lack diversity and differentiating content.”

Parry Aftab, an attorney specializing in Internet privacy and security law, told FoxNews.com that Yik Yak is quickly becoming “very popular” in places like Chicago, California and large swaths of the South. She said the anonymity apps like Yik Yak provides does indeed tend to make its users more daring.

“If people know what they’re doing is being monitored, they tend to think twice,” Aftab told FoxNews.com. “But I have no problem with schools blocking access to anything that isn’t related to education during school hours – period. Parents can deal with it when they get home.”

*George West ISD is experiencing some issues with the app, Yik Yak. We encourage parents to visit with their children about responsibility and the proper use of all phone apps.*



## Public School Week March 1-7, 2015

### Open House Schedule—Monday, March 2

Primary School	5:30-6:30 pm
Elementary School	6:30-7:30 pm
Junior High	7:00-7:30 pm
High School	7:30-8:00 pm



CELEBRATE TEXAS PUBLIC SCHOOLS  
**EDUCATION. It's BIGGER Here.**

© Texas School Public Relations Association 2012

Special Days



Julie Edlin & Viola Salinas



On February 5<sup>th</sup> the Special Olympic team traveled to Austin Texas to compete in the 2015 State Bowling Games. There was much enthusiasm in the air in the hallways of GWISD as the athletes were given “The send off of the Century”. Many came together for this great occasion as the cheerleaders, band members, student body, administrators, teachers and staff cheered them on. The athletes represented GWISD with much Longhorn pride. Results: Miguel Serrano- 5<sup>TH</sup> place ribbon, Mia Perez- Gold Medal, Travis Emerson - Gold Medal, and Chris Valdez-Silver Medal.



Progress Report	Report Card
Tuesday, March 17	Thursday, April 9
Monday, April 27	Mailed Home



# Special Days



# Julie Edlin & Viola Salinas

The George West Life Skills students have had a very eventful schedule these past few months filled with life time experiences. Life Skills students participated in the 4th Annual San Patricio County Extra Special Livestock show that recently took place in Sinton. Students had the opportunity to experience showing a goat or a lamb. The animals were provided for all students as well as assistance from the San Patricio County 4-H Ambassadors. All participants were awarded a ribbon and a t-shirt. After the show there was also a petting zoo provided where students could feed and touch different types of tamed animals. The students had very a enjoyable day.





The George West Primary students recently competed in the District UIL Academic competition in Skidmore on December 13. In the team sweepstakes, consisting of grades 2-5, George West placed 2<sup>nd</sup>. Congratulations to all students who participated and placed. Thank you sponsors for your extra effort in preparing for this contest. Individual results are listed below.

### 2014-2015 District UIL Results

#### Creative Writing 2<sup>nd</sup> Grade

1<sup>st</sup> Coleman Anderson  
5<sup>th</sup> Matti Thoms

#### Storytelling 2<sup>nd</sup> Grade

2<sup>nd</sup> Matti Thoms  
5<sup>th</sup> Coleman Anderson

#### Ready Writing 3<sup>rd</sup> Grade

2<sup>nd</sup> Michelle Lindholm  
4<sup>th</sup> Mckinzie Stewart

#### Storytelling 3<sup>rd</sup> Grade

1<sup>st</sup> Raelene Freeman  
2<sup>nd</sup> Mckenzie Stewart  
3<sup>rd</sup> Jaslynn Carillo

#### Spelling 3<sup>rd</sup> Grade

6<sup>th</sup> Amaya Courvier

#### Music Memory 3<sup>rd</sup> Grade

5<sup>th</sup> Mckenzie Stewart

In other news Kinder, First, and Second grade teachers have recently completed mid-year TPRI and Star reading assessments. If you have any questions about those results please see your child's teacher. Students should be developed on all skills and reading at the expected words per minute in order to be prepared for the next grade level. Students who are not performing as expected will be assigned to the Jump Start Reading program in the summer.

Third graders are working hard as they prepare for the first STAAR test of their educational career. They recently completed their February benchmark. Parent reports are sent home after every benchmark. Students who do not pass the STAAR test this year will be assigned to summer school.

attendance  
**MATTERS**

## Elementary News Stephanie Schuette, Elementary Counselor

### Home & School

Working Together for School Success

GW Elementary

#### Standardized Test Secrets: Tackling the STAAR

**Confident. Prepared. Relaxed. Well rested.** These are all the traits of successful test takers. How can you ensure that your child does his/her best on standardized test? Try these ideas to help before, during, and after tests.

##### Before:

**Understand the purpose.** Your child may wonder why he/she has to take the STAAR tests. Let him/her know that the tests measure how students in his/her school are doing compared to other schools and districts. These tests also show areas he/she needs to work on and how his/her skills change over time. Plus, they help teachers and administrators do their jobs better.

**Support the teacher's efforts.** Your child's teachers have been preparing them for the STAAR and will give him/her many activities to prepare for the test. Extra math problems to solve at home and extra reading passage to practice reading and answering questions. Remind your child that these exercises will help him/her do his/her best!

**Get in shape.** Two essential ingredients for successful test taking are a good night's rest and a healthy breakfast.

##### During:

**Follow directions.** Encourage your child to read all the directions slowly and carefully. And remind him/her to do all the strategies the teachers have taught him/her.

**Use time wisely.** The STAAR test is a timed test. Your child will have 4 hours to complete the test. Remind him/her how important it is to stay on task and stay focused.

**Check answers.** If your child reaches the end of a section with time left, he/she should go back and check his/her answers. Some test takers circle difficult questions as they work so they can easily find them later. Remind your child of the importance of bubbling in correctly on the answer sheet and to double check that they are on the right number as they are bubbling in.

##### After:

**Celebrate.** Finishing the STAAR test is an accomplishment. Give your child plenty of time to relax and wind down. Taking a test requires a lot of mental energy! Consider treating him/her to a special meal, a movie night, or a walk in the park. It is important to tell him/her how proud you are of his/her hard work.





## Elementary News Continued

**Elementary STAAR Testing Dates:**

		April 20	5 <sup>th</sup> Grade MATH
March 30	4 <sup>th</sup> Grade WRITING - day 1	April 21	4 <sup>th</sup> Grade MATH
March 31	4 <sup>th</sup> Grade WRITING - day 2 5 <sup>th</sup> Grade READING	April 22	4 <sup>th</sup> Grade READING 5 <sup>th</sup> Grade SCIENCE 6 <sup>th</sup> Grade READING

Please make sure your child is at school all of these important test days and ready to do their best!

## Elementary UIL — 2<sup>nd</sup> Place Overall Results:

### 4<sup>th</sup> Grade:

**Art:** 3<sup>rd</sup> place team  
Brendan Crawford, Cordelia Porter, Mary Grace Peters

**Music Memory:**  
1<sup>st</sup> Fisher Powell  
3<sup>rd</sup> Place team – Fisher Powell, Jose Campos, Angel Chavaria

**Oral Reading:**  
3<sup>rd</sup> Liberty Barcak  
5<sup>th</sup> TJ Martin

**Ready Writing**  
4<sup>th</sup> Walker Rhodes

### Spelling

1<sup>st</sup> Diego Ibarra  
2<sup>nd</sup> Gabi Cruz  
3<sup>rd</sup> Alexis Zepeda  
And won 1<sup>st</sup> Place team



## 5<sup>th</sup> Grade UIL

### Art Memory

1<sup>st</sup> Raquel Martinez

3<sup>rd</sup> Laura Feist

2<sup>nd</sup> Place Team – Laura Feist, Raquel Martinez, Steven Gonzales, Alanah Teboe

### Dictionary Skills

2<sup>nd</sup> Raquel Martinez

5<sup>th</sup> Simon Fuentes

6<sup>th</sup> Weston Rhodes

2<sup>nd</sup> place Team – Raquel Martinez, Simon Fuentes, Weston Rhodes

### Listening Skills

2<sup>nd</sup> Dianne Martinez

3<sup>rd</sup> Place Team – Dianne Martinez, Noah Ramirez, Joshua Nesbitt

### Maps, Graphs, Charts

4<sup>th</sup> Turner Lee

3<sup>rd</sup> Place Team – Turner Lee, Erik Carrillo, Steven Gonzales

### Music Memory

1<sup>st</sup> Trey Johnston

3<sup>rd</sup> Place Team – Trey Johnston, Erik Carrillo, Kaden Mick

### Number Sense

1<sup>st</sup> Weston Rhodes

3<sup>rd</sup> Trey Johnston

1<sup>st</sup> Place Team – Weston and Trey

### Oral Reading

1<sup>st</sup> Laura Feist

2<sup>nd</sup> Burke O’Niel

4<sup>th</sup> Bailey Boucher

### Ready Writing

1<sup>st</sup> Weston Rhodes

### Spelling

2<sup>nd</sup> Stephanie Guajardo

3<sup>rd</sup> Place Team – Stephanie Guajardo, Mia Marin, Makayah Cantu



## 6<sup>th</sup> Grade UIL



### **Sculpture Art @ 8th Grade Level:**

1-Hondo Goebel

### **Number Sense:**

4-Logan Darr

5-Mikal Newson

### **Calculator:**

5-Kailee Lugo

6-Mireya Rosas

### **Mathematics:**

2-Michael Upton

3-Logan Darr

6-Nahum Sok

### **Maps, Graphs, & Charts:**

6-Christian Cortez

### **Dictionary Skills:**

1 (tie)-Tucker Wallek

1 (tie)-Nahum Sok

5-Paige Heard

### **Listening Skills:**

3-John Zuniga

### **Chess:**

3-Logan Darr

### **Art Memory:**

2-John Zuniga

4-Logan Arciba

### **Music Memory:**

1-Hailey Dreith

4-Alyssa Jefferson

### **Oral Reading:**

1-Wylie Wright

2-Desi Cisneros

3-Kate Davis

### **Impromptu Speaking:**

2-Wylie Wright

### **Spelling:**

1-Mireya Rosas

2-Isabella Garza

4-Logan Darr

### **Ready Writing:**

2-Tucker Wallek

3-Kate Davis

### **Black & White Art:**

3-Eddie Suniga

4-Kaitlyn Cruz

5-Kate Davis

### **Color Art:**

1-Kaitlyn Cruz

### **Sculpture Art:**

1-Avari McCain

2-Kate Davis

6-Erynn Cuevas



## UIL District Winners

<u>EVENT</u>	<u>GRADE</u>	<u>STUDENT NAME</u>	<u>PLACE</u>
ORAL READING	7	Crystal Amoles	3rd
	7	Grace Schuette	1st
	8	Beth Ham	3rd
	7 for 8	Kory Humphrey	1st
	8	Emma Mosley	4th
IMPROMPTU	7	Kayla Brown	3rd
	7	Madison Gass	5th
	7	Parker Lee	2nd
	8	Madilyn Dugosh	6th
	8	Elizabeth Emerson	3rd
	8	Beth Ham	4th
MODERN ORATORY	7	Kory Humphree	3rd
	7	Parker Lee	2nd
	7	Crystal Amoles	1st
MODERN ORATORY	8	Emma Mosley	2nd
SPELLING	7	Logan Carroll	4th
	7	Blayne Huston	6th
	8	Jeremy Bednorz	5 <sup>th</sup>
	8	Ashton Darr	3rd
EDITORIAL WRITING	7	Hailey Clayton	2nd
	7	Grace Schuette	3rd
	7	Taylor Terry	6th
	8	Hannah Jimerson	2nd
	8	Kailie Lamarca	1st
READY WRITING	7	Rory Campbell	5th
	8	Hannah Jimerson	5th
ART B/W	7	Leigha Mack	4th
	7	Rory Campbell	1st
	7 for 8	Harleigh Goebel	5th
ART COLOR	7 for 8	Taylor Terry	4th

NUMBER SENSE	7	Rory Campbell	6th
	7	Hunter Freeman	5th
	7 for 8	Cloey Hons	4th
	7 for 8	Coltan Orr	6th
CALCULATOR	8	Elizabeth Emerson	3rd
MATHEMATICS	7	Bisente Ganceres	6th
	7	Cloey Hons	2nd
	8	Elizabeth Emerson	6th
	8	Nate Duvall	5th
	8	Dakota Wallek	2nd
MAPS, CHARTS, GRAPHS	7	Blayne Huston	1st
	8	Dakota Wallek	2nd
	8	Cannon McCool	3rd
	8	Elizabeth Emerson	4th
DICTIONARY SKILLS	7	Kayla Brown	3rd
	7	Coltan Orr	6th
	8	Audrey Feist	3rd
	8	Jeremy Bednorz	5th
LISTENING SKILLS	7	Crystal Amoles	1 <sup>st</sup> (4 way tie)
	7	Kayten Snider	1 <sup>st</sup> (4 way tie)
	7	Taylor Terry	6th
	8	Elizabeth Emerson	2nd
SCIENCE II	8	Nate Duvall	1st
	8	Landon Hensley	4th
SOCIAL STUDIES	7	Blayne Huston	6th
	8	Cody Mack	6th
	8	Hannah Jimerson	4th
CHESS PUZZLE	7	Crystal Amoles	4th
	8	Ashton Darr	3rd
	8	Hayden Powell	1st
ART MEMORY	7	Leigha Mack	1 <sup>st</sup> (3 way tie)
	7	Kayten Snider	5th
	8	Madison Gass	1st



# Junior High School News



Ashley Lowe, Principal

**Junior High Fundraiser:**  
Clubs Choice Fundraising  
February 9 - 24

*Thank you to each Junior High UIL Sponsor for the hard work in preparing your students for District Competition!*  
*Good Job!*

~Mrs. Lowe

## Tutorials

Monday  
Tuesday  
Thursday  
~ 3:30 - 4:00 ~

“Pink in the Rink” was the Breast Cancer Awareness theme this past Saturday, as the GW Junior High Cheerleaders danced and led chants at the main gate for the fans at the Rampage Ice Hockey game. In addition, Jordan-GWJH twirler, performed some of her routines for the crowd. The Rampage beat the Oklahoma City Barons 5-3.





## George West FCCLA Attends Regional Meeting

George West FCCLA students, advisor Natalie Carroll and guest chaperone Kristy Keach attended the 2015 Regional meeting in Corpus Christi on January 29-31<sup>st</sup>. The theme of the meeting was “Anchored in Success.” On Thursday and Friday six teams competed in STAR (Students Taking Action with Recognition) Events and 5 students took an FCSA (Family and Consumer Science Assessment). STAR Events recognize members for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. STAR Events offer individual skill development and application of learning through the following activities—

- Cooperative — teams work to accomplish specific goals
- Individualized — members work alone to accomplish specific goals
- Competitive — individual or team performance measured by an established set of criteria

Friday evening, students attended the first general session and listened to motivational guest speaker, Patrick Perez, who reaches youth through his break dancing and his message that teens don’t have to change themselves for anyone else, they just have to be the best version of themselves while taking responsibility for their choices.

Saturday morning, students attended the second general session and awards assembly. The following students received awards for their achievements and have advanced to State in April:

Sarah Crawford- 1<sup>st</sup> place, Teach and Train  
 Kailey Keach and Bethany Davis- 2<sup>nd</sup> place, Advocacy  
 Haleigh Warlick and Maizie Villarreal- 5<sup>th</sup> place, Entrepreneurship  
 Heaven Garza and Mercedes Alonzo- 5<sup>th</sup> place, Focus on Children

Other awards received included:

Lauren Carroll and Maggie Upton- Participant, Life Event Planning  
 Erin Nance and Natalie Baird- Participant, Chapter Service Project Portfolio, Jr.  
 Sierra Benavides- Power of One Certificate

George West FCCLA- 3A Attendance Award

Garrett Feist and Maddie Cox- Gold Medal in FCSA Etiquette

Courtney Cole, Janelle Gass and David Ybanez- Silver medal in FCSA Etiquette

George West FCCLA will attend the State FCCLA meeting in April, which will also be held in Corpus Christi. Students will compete again with their STAR Event projects and the top two in each category will advance to Nationals which will be held in Washington, D.C. July 5-9, 2015.

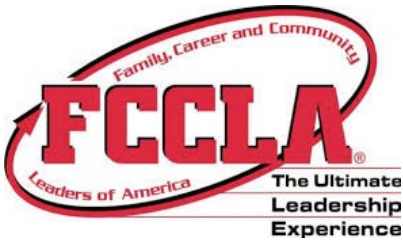




FCCLA



Natalie Carroll, FCS Teacher



Kailey and Bethany delivered blankets collected during the GWHS Blanket drive to Pat Jarrett with The Sunshine Room. To further their cause, the girls plan to set up and work a donation table in front of Alco and/or Dollar General over the Christmas break and again in January before the Region V FCCLA Leadership Conference. They have taken everything they've collected to the Sunshine Room and helped put it on the shelves. Watch out for these two girls! They're on a mission to help other children. Please support their work as they continue to collect for the Sunshine Room!



## LIVE OAK FAIR BREAK

March 9 & 10—Bad Weather Make Up Days

March 11, 12, 13, 16—Fair Break

GOOD LUCK TO ALL OUR STUDENTS  
COMPETING AT THE FAIR



### Blake Mosley of George West FFA Recognized as Texas FFA Ford Leadership Scholar

Austin, TX – Blake Mosley of George West FFA was one of nine outstanding graduates of the Texas FFA Association’s Ford Leadership Scholars program recognized at the fifth annual Ford Leadership Scholars Banquet in Austin. The Ford Leadership Scholars Program criteria for selection and the leadership development components of the program focus on six characteristics of leadership: action, relationships, vision, character, awareness and continuous improvement. More than 200 FFA members applied to be a part of the program through a process that included an extensive online application, exam over an assigned leadership text, telephone interview and a day-long behavioral interview.

“Fostering effective, visionary servant leadership is vitally important to the future of our state and nation. I believe the Ford Leadership Scholars program provides a unique opportunity for FFA members to develop their potential to lead a life of influence and for the FFA to create a legacy of leadership for communities across Texas” said Texas FFA Executive Director Tom Maynard.



The Ford Leadership Scholars program provides an intense hands-on leadership development experience through apprentice-type scenarios, interaction with nationally-recognized leaders and projects to be completed by student in their respective communities. The program is funded by an endowment established by the Ford Motor Company and Texas Ford dealers. Each scholar also receives a \$1,000 academic scholarship.

In addition to Mosley, the graduating class of 2014 includes:

Gabrielle Alcala – Boling FFA  
 Brittney Boreserine – Allen FFA  
 Kloe Burris – Jourdanton FFA  
 Kaleb Dautrich – Katy FFA  
 John Derry – Bandera FFA  
 Benjamin Johnson – Spring Branch FFA  
 Caitlin Lakey – Kingwood Park FFA  
 Taylor Swinson – Sulphur Springs FFA

The Texas FFA Association is an agricultural youth leadership organization that has operated as an integral part of the state’s agricultural education curriculum since 1929. The organization is the nation’s largest state FFA association with a membership of more than 103,000 members in more than 1,045 high school and middle school campuses.

The Texas FFA Association is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education. The organization has evolved from focusing primarily on production agriculture to a broader-based encompassing organization that addresses the needs and interests of students in urban and suburban schools in addition to the rural communities. For more information about the Texas FFA Association, visit [www.texasffa.org](http://www.texasffa.org).



## Headed to STATE FFA

- 1st place - Ag Issues Team: Taylor Thompson, Lauren Carroll, Kayla Strause, Sarah Crawford, Ally Ruiz, Lindsey Hajek and Kailey Keach
- 2nd place - Public Relations Team: Bella Chapa, Blake Mosley, Garret Pawlik and James Baker





## BPA



## Flo Moore, Advisor

Getting the opportunity to take the skills learned in various high school classes and apply them to business situations is what the Business Professionals of America (BPA) Workplace Skills Assessment Program is all about. Eleven George West High School students got to do just that as they competed against students from Alice, Banquete, Beeville, Calallen, Flour Bluff, H.M. King, Mathis, Riviera, Rockport, Taft and Tuloso-Midway at the BPA Regional Conference held at Tuloso-Midway High School, Friday, January 16. Ten of them placed high enough to advance to the State level of competition. The results are as follows:

Preston Smith – 1<sup>st</sup>—Fundamental Accounting  
 Emily Ellison – 1<sup>st</sup>—Advanced Accounting  
 Morgan Miller – 1<sup>st</sup>—Payroll Accounting  
 Sarah Crawford – 1<sup>st</sup>—Banking & Finance  
 Gunner McCool – 1<sup>st</sup>—Advanced Word Processing Skills  
 Darin Cuevas – 1<sup>st</sup>—Medical Office Procedures  
 Lauren Carroll – 1<sup>st</sup>—Interview Skills  
 Cayla Cook – 3<sup>rd</sup>—Keyboarding Production  
 Kayla Strause – 3<sup>rd</sup>—Fundamental Word Processing Skills  
 Sidney Freeborn – 3<sup>rd</sup>—Computer Security  
 Bella Chapa – 5<sup>th</sup>—Spreadsheet Applications

In addition to the regular events, there were also Open Events, which were additional events open to everyone at the conference. In Financial Math & Analysis, Morgan Miller placed 2<sup>nd</sup> and Preston Smith placed 3<sup>rd</sup>, and Darin Cuevas placed 3<sup>rd</sup> in Administrative Support.

The group was accompanied by Flo Moore, Chapter Advisor, and Kristy Keach. The BPA State Leadership Conference will be held March 4-7 in Dallas.



## GWHS Science Department



Claire Olsovsky



Pictured at left is Rocket team 3, George West High School Science Club. Kelly, Meghan, Lillie.

All three teams are waiting on results to see if they qualified for TARC Nationals in Washington, D.C. We are having a fundraiser for the science club in CITY PARK on Sunday, March 1st from 11-2pm. Brisket, beans, potato salad, bread, dessert and trimmings for \$10 a plate. We will be selling tickets starting on February 17th at our next Science Club meeting. Please help our teams to make the trip, this year!

Also, pictured is Mr. and Mrs. (Karen) Benson who talked to the science club about bird watching. Mr. Benson is a falconer and brought his owl, "Precious", to GWHS.

We appreciated their time in sharing with us about bird watching in LOC.





## Javelina Math Cup Competition at Texas A&M University-Kingsville

Alex Arciba, Landry Keith, Hannah Whitus, Hannah Clayton, and Courtney Cole participated in the Javelina Math Cup Competition at Texas A&M University-Kingsville on Saturday, December 13<sup>th</sup>. The competition consisted of a computer administered test, math games, and an information session about the Mathematics and Engineering programs at TAMUK. The test consisted of 35 algebra problems, and prizes were awarded based on the number of correct problems. There were approximately 50 participants, and the top 25 individual finishers received a \$25 iTunes gift card. Hannah Clayton and Landry Keith finished in the top 25. Alex Arciba, Hannah Whitus, Hannah Clayton, and Courtney Cole placed third in the team competition. Well done ladies—way to represent the GW Longhorns!!



## 2014 George West Football All District Selections



Wyatt Wasicek- Sr.- 1st Team All District Defensive End; Mo Paiz- Sr. - 1st Team All District Offensive Tackle; David Ybanez- Jr. 2nd Team All District Offensive Tackle; James Baker- Sr.- 1st Team All District Center

## 2014 George West Volleyball All District Selections

Caroline Bellows- Defensive Player of the Year  
Elly Williamson – Co-Offensive Player of the Year, Kylie Wallace – Newcomer of the Year, Blake Mosley and Taylor Thompson  
1st Team: Carson Crisp and Sierra Benavidez  
2nd Team: Kailey Keach, Alexis Foil and Landry Brand – Honorable Mention.  
Players earning Academic All-District: Caroline Bellows, Sierra Benavidez, Landry Brand, Carson Crisp, Alexis Foil, Kailey Keach, Blake Mosley, Taylor Thompson, Kylie Wallace and Elly Williamson.





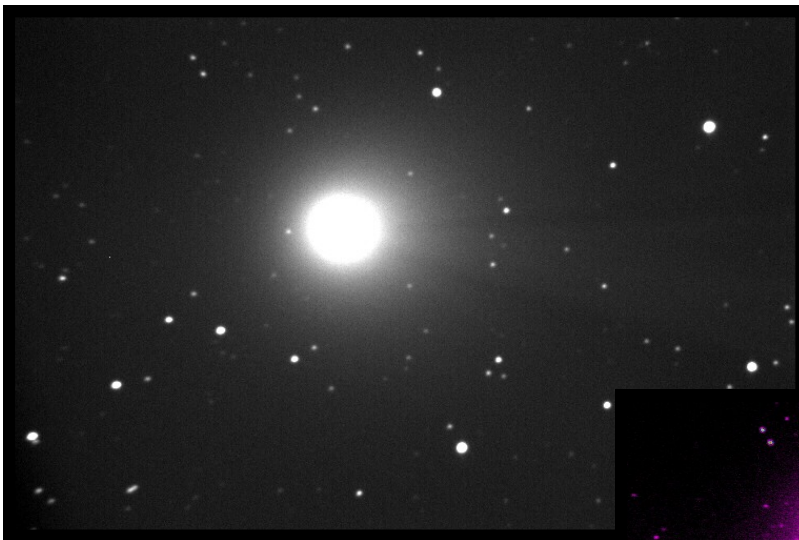
## Looking Up! GWHS Students Construct Mobile Observatory

Innovation and support has had exciting results at GWHS. A left-over band equipment trailer, some creative ingenuity, a crafty student welder, a grant from the George West Education Foundation, an engineer-minded volunteer, and a supportive and encouraging teacher are all key ingredients in making a vision become a reality. Science students at GWHS have worked this fall to create a mobile observatory unit to support them as they begin student research in astronomy.

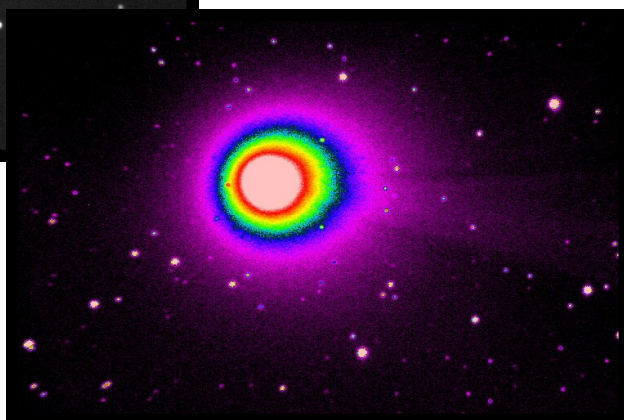
The GWEF sponsored the trailer renovations and the bought a computer and the astronomical CCD Camera that records the sightings from a 12 inch telescope. The first work students have been able to view has been the Comet Lovejoy.

Future projects will include measuring the shape and rotational periods of asteroids, the brightness variation of stars, the amount of particulate pollution in our atmosphere, and the sizes of massive planets circling other stars. We look forward to seeing much more from these amazing students and this exciting venture.

*Converting an old band trailer into a state of the art astronomical observatory has been a long and complicated process, but that process is nearly complete. After much calibration work, the observatory telescope with its CCD camera swung skyward for the first time in January to achieve what astronomers refer to as first light. It is that special time that a telescope and its scientific instruments gather light from the stars for the first time. The photo to the right is that first light image. The image is of the Orion Nebula, a cloud of glowing gas and dust found just south of Orion's belt. It was taken through a break in the clouds. Future images are likely to be even clearer and sharper.*



*In January, a group of GWHS students were studying Comet Lovejoy. Images shown here were taken by those students. The first one is a normal visual image of the comet taken with our thermoelectrically cooled CCD camera. The second is a false color image of the same image. The false color image is used to analyze the amount of dust in the comet's head and tail. The image shows that the dust density drops off sharply with increasing distance from the cometary nucleus.*





*The two image composite above is an image of Comet Lovejoy from the mobile observatory telescope taken on January 28, 2015.*

*GWHS's first student researcher, Katherine McCormick explains her project done with the mobile observatory at the regional science fair.*



*At left, GWHS senior Ag student, Noah Arciba, welds the structure that would become the opening roof of the observatory.*

## George West Tennis



### Date

### Place

February 3	Beeville (JV)
February 13	Beeville (Varsity)
February 14	Beeville (Varsity)
February 19	Orange Grove (JV)
February 20	Orange Grove (Varsity )
February 27	OPEN TBA
March 5	Refugio (JV)
March 6	Refugio (Varsity)
March 18&19	Runge (Varsity)
March 24&26	Goliad (VB& Mixed Doubles) (Varsity Girls)
April 8 & 9	District Meet @ Aransas Pass
April 16 & 17	Regional Meet @ San Marcos
April 27 & 28	State Tournament @ College Station

\*\*This schedule is subject to change\*

Head Coach: Leigh Ann Warlick

Girls Athletic Director: Cathy Taylor



**Junior High Track**

**2015  
George West Junior High School  
Track Schedule**



<u>Date</u>	<u>Meet</u>	<u>Site</u>
February 26	Coastal Bend Co-op Relays	Ingleside
March 5	Skidmore Relays	Skidmore
March 12	OPEN	<i>Live Oak County Fair</i>
March 19	Yearling Relays	George West
March 26	District Meet	Taft

**Boys Coaches: Jason Hierholzer/Gared Chandler  
Head Girls Coach: Cathy Taylor/ Jessica Hall**



## High School Track



<b>Date</b>	<b>Meet</b>	<b>Site</b>
<b>February 20(Friday)</b>	<b>Bulldog Relays</b>	<b>Banquete</b>
<b>February 27(Friday)</b>	<b>Greyhound Relays</b>	<b>Taft</b>
<b>March 7</b>	<b>Bulldog Relays</b>	<b>Three Rivers</b>
<b>March 14</b>	<b>OPEN</b>	<b>County Fair</b>
<b>March 21</b>	<b>Badger Relays</b>	<b>Orange Grove</b>
<b>March 28</b>	<b>Badger Relays</b>	<b>Karnes City</b>
<b>April 2 (Thursday)</b>	<b>Shirley Frnka Relays</b>	<b>Goliad</b>
<b>April 9 (Thursday)</b>	<b>Longhorn Relays</b>	<b>George West</b>
<b>April 15 &amp; 16</b>	<b>District Meet</b>	<b>Taft</b>
<b>April 22 &amp; 23</b>	<b>Area Meet</b>	<b>George West</b>
<b>May 1 &amp; 2</b>	<b>Regional Meet</b>	<b>Converse-Judson</b>
<b>May 15 &amp; 16</b>	<b>State Meet</b>	<b>Austin</b>



**Head Boys Coach: Tom Warlick**  
**Head Girls Coach: Regan Carriger**  
[twarlick@gwisd.esc2.net](mailto:twarlick@gwisd.esc2.net) or [rcarriger@gwisd.esc2.net](mailto:rcarriger@gwisd.esc2.net)

# Lady Horn Softball



## Lady Horn Softball 2015

<u>Date</u>	<u>Opponent</u>	<u>Site</u>	<u>Time</u>	<u>Team</u>
February 3	Cuero (scrimmage)	Away	6:00	Varsity
February 6	Poteet (scrimmage)	Away	5:00	Varsity
February 10	Alice (scrimmage)	Here	5:00	Varsity
February 13	Devine & OG (scrimmage)	Here	4:00	Varsity
February 17	Ingleside	Away	6:00	Varsity
February 21	Miller & Orange Grove	Away	9:00	Varsity
February 24	Sinton	Here	6:00	Varsity
February 26-28	Ingleside Varsity Tournament	Away	TBA	Varsity
March 3	Port Aransas	Here	6:00	Varsity
March 5-7	Port Aransas Tourney	Away	TBA	Varsity
March 9	Three Rivers	Away	6:00	Varsity
March 13	Open			
March 17	Poteet	Here	5:30	Varsity
March 20	<b>Taft</b>	Away	6:00	Varsity
March 23	<b>Odem</b>	Here	6:00	Varsity
March 27	<b>Mathis</b>	Here	6:00	Varsity
March 30	<b>Skidmore</b>	Away	6:00	Varsity
April 2	<b>Aransas Pass</b>	Here	6:00	Varsity
April 7	<b>Taft</b>	Here	6:00	Varsity
April 10	<b>Odem</b>	Away	6:00	Varsity
April 14	<b>Mathis</b>	Away	6:00	Varsity
April 17	<b>Skidmore*</b>	Here	6:00	Varsity
April 21	<b>Aransas Pass</b>	Away	6:00	Varsity

**Bold = District Games**

\*Parents' Night

Head Coach: Tamara Bednorz

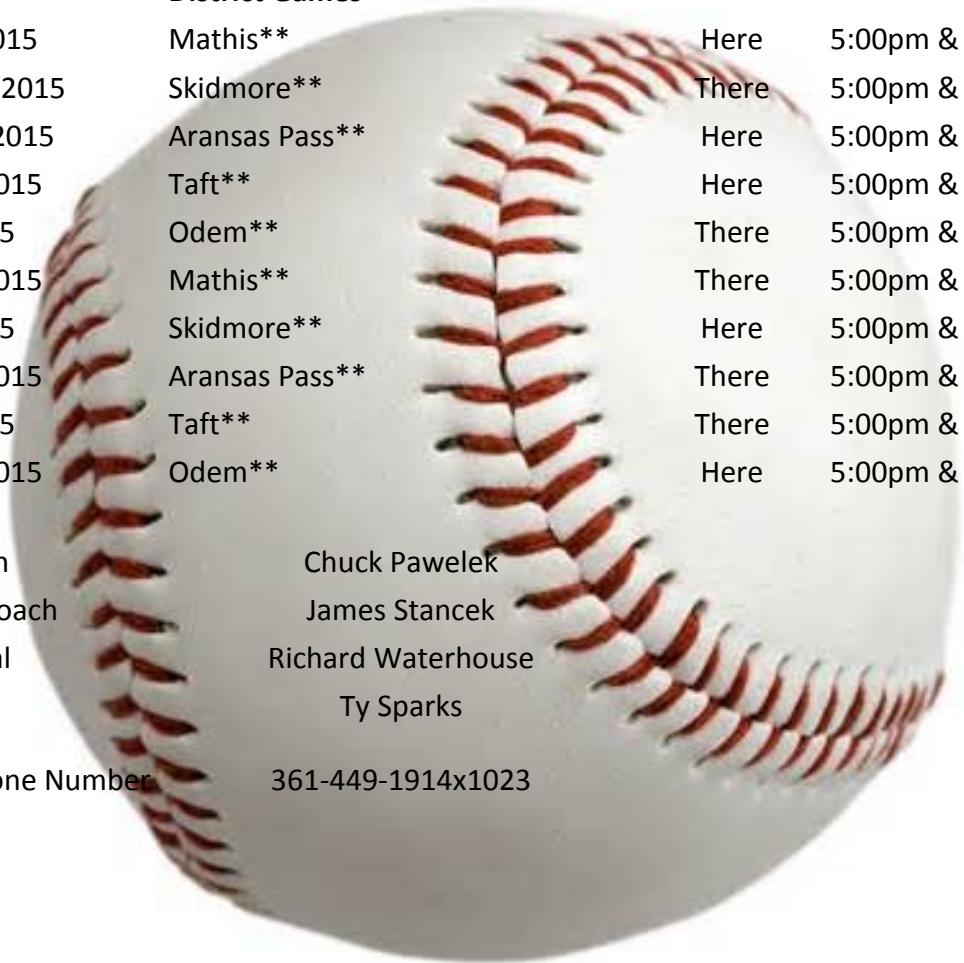


# Longhorn Baseball



Revised February 4, 2015

Date	Opponent	Site	Time
Friday, February 13, 2015	Freer/Ben Bolt Scrimmage	Here	5:00pm & 7:00pm
Saturday, February 14, 2015	Orange Grove/Bishop Scrimmage	Orange Grove	12:00pm & 2:00pm
Thursday, February 19, 2015	Kenedy Scrimmage	Here	5:30pm
Tuesday, February 24, 2015	Freer	There	6:00pm
February 26-28, 2015	Rivera Tournament	There	TBA
Monday, March 02, 2015	Poth	There	5:00pm & 7:00pm
March 5-7, 2015	Bishop Tournament		TBA
Tuesday, March 10, 2015	Open		
March 12-14, 2015	Banquete Tournament		TBA
Tuesday, March 17, 2015	Open		
Tuesday, March 24, 2015	Open		
<b>District Games**</b>			
Friday, March 27, 2015	Mathis**	Here	5:00pm & 7:00pm
Monday, March 30, 2015	Skidmore**	There	5:00pm & 7:00pm
Thursday, April 02, 2015	Aransas Pass**	Here	5:00pm & 7:00pm
Tuesday, April 07, 2015	Taft**	Here	5:00pm & 7:00pm
Friday, April 10, 2015	Odem**	There	5:00pm & 7:00pm
Tuesday, April 14, 2015	Mathis**	There	5:00pm & 7:00pm
Friday, April 17, 2015	Skidmore**	Here	5:00pm & 7:00pm
Tuesday, April 21, 2015	Aransas Pass**	There	5:00pm & 7:00pm
Friday, April 24, 2015	Taft**	There	5:00pm & 7:00pm
Tuesday, April 28, 2015	Odem**	Here	5:00pm & 7:00pm



Head Baseball Coach	Chuck Pawelek
Assistant Baseball Coach	James Stancek
High School Principal	Richard Waterhouse
Superintendent	Ty Sparks
High School Telephone Number	361-449-1914x1023



# Junior Varsity Longhorn Baseball



Date	Opponent	Site	Time
Friday, February 13, 2015	Ben Bolt/Freer Scrimmage	Here	4:30pm
Thursday-Saturday Feb 26-28, 2015	Alice JV Tournament		TBA
Thursday, March 2, 2015	Poth	There	5:00pm
Thursday-Saturday March 5-7, 2015	Banquete JV Tournament		TBA

### District Games\*\*

Friday, March 27, 2015	Mathis**	Here	5:00pm
Monday, March 30, 2015	Skidmore**	There	5:00pm
Thursday, April 2, 2015	Aransas Pass**	Here	5:00pm
Tuesday, April 7, 2015	Taft**	Here	5:00pm
Friday, April 10, 2015	Odem**	There	5:00pm
Tuesday, April 14, 2015	Mathis**	There	5:00pm
Friday, April 17, 2015	Skidmore**	Here	5:00pm
Tuesday, April 21, 2015	Aransas Pass**	There	5:00pm
Friday, April 24, 2015	Taft**	There	5:00pm
Tuesday, April 28, 2015	Odem**	Here	5:00pm

Head Baseball Coach	Chuck Pawelek
Assistant Baseball Coach	James Stancek
High School Principal	Richard Waterhouse
Superintendent	Ty Sparks
High School Telephone Number	361-449-1914x1023





## George West Lady Horns 2015 Bi-District Champs

---

### Notification to Parents

George West ISD will make available a verbal Spanish translation of this newsletter. If you would like a verbal Spanish translation, please contact the campus in which your child is enrolled.

### Notificación a Padres

El Distrito Independiente Escolar de George West hará disponible una traducción verbal en español de este noticiero. Si usted gustaria una traducción verbal en español, por favor de ponerse en contacto con la escuela en cual su niño este registrado.

**George West ISD**  
913 Houston Street  
George West, Texas 78022  
361.449.1914

*George West ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended.*

George West ISD no discriminar por motivos de raza, religión, color, origen nacional, sexo o discapacidad en la prestación de servicios educativos, actividades y programas, incluyendo programas vocacionales, de acuerdo con el Título VI de la Ley de Derechos Civiles de 1964, según enmienda, Título IX de las Enmiendas Educativas de 1972, la Sección 504 de la Ley de Rehabilitación de 1973, según enmendada.

*We're on the Web at*  
[www.gwisd.esc2.net](http://www.gwisd.esc2.net)